

# Equalities and Diversity in Our Curriculum



***The Tithe Farm Way:***

*Resilient pupils who have a life-long love of learning and are ready, respectful  
and safe in their choices.*



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## **Equalities and Diversity in the Curriculum**

Our curriculum is divided into 4 ten week cycles which builds pupils' knowledge of the world and is driven by history and Geography.

### **Curriculum Cycles**

	<b>Term</b>	<b>Driver</b>	<b>Equalities</b>
<b>People of the World</b>	Autumn (September/November)	History	Gender
<b>What a Wonderful World</b>	Autumn/Spring (November - February)	Geography	Faith and Belief
<b>The World has Changed</b>	Spring/Summer (February - May)	History	Race and Religion
<b>Creating a Better World</b>	Summer (May- July)	Geography/History	All equalities

Our curriculum is built around the Equalities Act of 2010 and 'Protected Characteristics' which have been identified within this: gender, maternity, gender reassignment, race and ethnicity, sexual orientation, age, disability, faith and religion and marriage and civil partnership.

The protected characteristics are deliberately and specifically planned into the whole school curriculum and taught through 'key influencers' in history - people who have faced barriers or discrimination because of their differences, and how they were able to overcome those barriers.

There are opportunities for pupils to reflect, discuss and give their own views on attitudes towards the protected characteristics in the past and how these might be similar or different from attitudes that exist today.

### **The Tithe Farm Way**

The Tithe Farm Way is an embedded phrase within school which represents our vision of: Resilient pupils who have a life-long love of learning and are ready, respectful and safe in their choices. We specifically teach children how to be ready, respectful and safe in the way that they behave towards others.

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## **Equalities and the Tithe Farm Curriculum**

Whilst it is recognised and acknowledged that all the equalities are of equal importance, and all are represented in our curriculum, we have identified specific equalities which are pertinent to Tithe Farm and these have particular prominence in our teaching and learning.

These equalities are: gender, race and ethnicity, faith and belief.

### **Promoting Curiosity about equalities through Reading**

We believe it is essential that children are exposed to a broad range of books and authors which reflect the protected characteristics and support children to widen their knowledge and thinking around difference, diversity and inclusion.

Our school visual environment represents the protected characteristics through books and reading. Our library and other areas of the school showcase recommended reads, together with similar books on the theme from the same and other authors.

We believe it is vital that children have their own realities reflected back at them in the choices of books and authors which are available to them in our school environment. To support this we have planned our core texts to do this.

### **Assemblies**

Assemblies are deliberately used to support the recall of and revisit core knowledge from the taught curriculum. Assemblies are delivered each week and have an equalities theme running through them. Biographies of key influencers are shared with the children and there is always an opportunity for discussion and reflection around issues which have been raised.

### **Evaluation and Review**

We will regularly review data and reshape our curriculum to ensure that our curriculum is relevant to the children at Tithe Farm.