



**The Tithe Farm Way:**

*Resilient pupils who have a life-long love of learning and are ready, respectful and safe in their choices.*



**Our Learning Journey: How the World has Changed**

*Year 1 – Animals, Including Humans*

- 1** **What do I already know about animals and humans and what do I want to find out?**  
Explore a variety of animal pictures presenting known facts and features and show what I would like to find out.
- 2** **How can I classify the different types of animals?**  
There are five groups of animals including fish, mammals, birds, reptiles and amphibians.
- 3** **How can I compare the animal groups?**  
Fish have fins, scaly skin; mammals have 4 legs, skin covered in fur/hair, birds have 2 legs, feathers and wings; reptiles have rough, scaly skin; amphibians have moist/slimy skin.
- 4** **What do different animals eat?**  
Animals can be called differently depending on what their diet is. Carnivores – they only eat meat; herbivores – only eat plants; omnivores – eat both plants and meat.
- 5** **What can I understand about animals and their offspring?**  
All animals and humans have babies – they are called offspring. Fish, birds, reptiles, insects lay eggs to have offspring; mammals, including humans give birth to babies.
- 6** **What can I understand about the human life cycle?**  
The order of the human life cycle: baby - toddler – child – teenager – adult - elderly person. It is the process in which an animal or plant changes over time.
- 7** **How can I name, identify and label the human body parts?**  
Humans have lots of different body parts: head, hair, eyes, nose, ears, mouth, teeth, neck, shoulders, arms, hands, legs, feet.
- 8** **What can I find out about the human senses?**  
Humans have five senses: sight, hearing, taste, touch, smell. They help us understand the world around us.
- 9** **How many ways can I sort the animals into?**  
Animals can be sorted into many ways by looking at their similarities and differences: skin type, habitat, their abilities - some birds can fly, some not.
- 10** **How can I show my knowledge of animals and humans?**  
Record my knowledge by drawing pictures of animals and humans, describe their features, diet and present their lifecycle.