

Year Two	People of the world	What a wonderful world	How the world has changed	Creating a better world		
Core Texts	<p>Florence Nightingale – Little people, Big Dreams</p> <p>Florence Nightingale – Lucy Lethbridge</p> <p>Hoorah for Mary Seacole – Trish Cooke</p>	<p>My country :China – Scolastic</p> <p>Dim Sum for everyone – Grace Lin</p> <p>A range of non-fiction books about China</p>	<p>Vlad and the Great fire of London – Kate Cunningham</p> <p>The Great fire of London – Liz Gogerly</p> <p>The Great fire of London poem – Paul Perro</p>	<p>The secret sky garden – Linda Sarah</p> <p>Thrust me Jack's beanstalk Stinks – Eric Braun</p> <p>Lifecycles: From seed to sunflower – Camila De La Bedoyere</p>		
Maths	Herts for Learning. Essential Maths learning sequence/focus/area.					
Humanities	<p>Nurses in history.</p>	<p>Hot places: Houghton Regis and China.</p>	<p>Fire! Fire!</p>	<p>History of Transports Human and Physical Features of the Local Area.</p>		
Science <i>*Seasonal changes taught throughout.</i>	<p>Uses of Everyday Materials TAPS 1+2</p>	<p>Living Things and Their Habitats TAPS 4+5</p>	<p>Animals including Humans TAPS 6</p>	<p>Plants and Growing TAPS 3+5</p>		
RE	<p>How do we show we care for others 1.9</p> <p>Who is Jewish? 1.3</p>	<p>How do we show we care for the world? 1.10</p>	<p>How do we celebrate significant times? Incarnation 1.7</p>	<p>Who is an inspiring person? 1.11</p>		
PSHE	<p>Being me in my world</p> <ul style="list-style-type: none"> Hopes and fears for the year Rights and responsibilities Rewards and consequences Safe and fair learning environment Valuing contributions Choices Recognising feelings 	<p>Celebrating difference</p> <ul style="list-style-type: none"> Assumptions and stereotypes about gender Understanding bullying Standing up for self and others Making new friends Gender diversity Celebrating difference and and remaining friends 	<p>Dreams and goals</p> <ul style="list-style-type: none"> Achieving realistic goals Perseverance Learning strengths Learning with others Group cooperation Contributing to and sharing success 	<p>Healthy me</p> <ul style="list-style-type: none"> Motivation Healthier choices Relaxation Healthy eating and nutrition Healthier snacks and sharing food 	<p>Relationships</p> <ul style="list-style-type: none"> Different types of families Physical contact and boundaries Friendship and conflict Secrets Trust and appreciation Expressing appreciation for special relationships 	<p>Changing me</p> <ul style="list-style-type: none"> Life Cycles in nature Growing from young to old Increasing independence Differences in females and males bodies Assertiveness Preparing for transition
Art		<p>Drawing Focus: How do artists use shape in art?</p>	<p>Painting Focus: How do artists make a printing stamp?</p>		<p>Sculpting Focus: How do artists join materials to create a planned form?</p>	
DT	<p>Textiles - finger puppet (eg people who help us)</p>			<p>Mechanisms - Moving vehicle (eg fire engine)</p>		<p>Food - Traditional British foods (eg vegetable salad)</p>
Computing	<p>Information technology around us</p>	<p>Digital photography</p>	<p>Robot algorithms</p>	<p>Pictograms</p>	<p>Digital music</p>	<p>Programming quizzes</p>
PE	<p>Dance and Fundamental</p>	<p>Gym and Invasion</p>		<p>Gym and Dance Invasion Games</p>		<p>Cricket and Athletics</p>
Music (Charanga)	<p>Hands, Feet, Heart</p>	<p>Ho Ho Ho</p>	<p>I wanna play in a band</p>	<p>Zootime</p>	<p>Friendship Song</p>	<p>Reflect, Rewind and Replay</p>