The Tithe Farm Way:
Resilient pupils who have a life-long love of learning and are ready, respectful and safe in their choices.

# Our Learning Journey: How the World has Changed 

Year 1 - Animals, Including Humans

What do I already know about animals and humans and what do I want to find out?
Explore a variety of animal pictures presenting known facts and features and show 1 what I would like to find out.

## How can I classify the different types of animals?

There are five groups of animals including fish, mammals, birds, reptiles and 2 amphibians.

## How can I compare the animal groups?

Fish have fins, scaly skin; mammals have 4 legs, skin covered in fur/hair, birds have 2
legs, feathers and wings; reptiles have rough, scaly skin; amphibians have moist/slimy skin.

## What do different animals eat?

Animals can be called differently depending on what their diet is. Carnivores - they

## What can I understand about animals and their offspring?

All animals and humans have babies - they are called offspring. Fish, birds, reptiles, insects lay eggs to have offspring; mammals, including humans give birth to babies.

## What can I understand about the human life cycle?

The order of the human life cycle: baby - toddler - child - teenager - adult - elderly person. It is the process in which an animal or plant changes over time.

How can I name, identify and label the human body parts?
Humans have lots of different body parts: head, hair, eyes, nose, ears, mouth, teeth, neck, shoulders, arms, hands, legs, feet.

## What can I find out about the human senses?

Humans have five senses: sight, hearing, taste, touch, smell. They help us understand
the world around us.

## How many ways can I sort the animals into?

Animals can be sorted into many ways by looking at their similarities and differences: 9 skin type, habitat, their abilities - some birds can fly, some not.

## How can I show my knowledge of animals and humans?

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Record my knowledge by drawing pictures of animals and humans, describe their features, diet and present their lifecycle.

