# SEND Journey

**Key:**

- Teacher
- SENCO
- Teacher & SENCO

**START:** Area of need observed in child

Area of need identified using diagnostic assessments:

- Communication and Interaction
- Cognition and Learning
- Social Emotional Mental Health
- Sensory and Physical Health

Adjustments are made to in-class provision using Adaptive Teaching strategies.

Childs progress is monitored by class teacher over a half term

Is the child making progress?

Yes

No

Cause for Concern filled out and handed to SENCO outlining the strategies already tried.

Meeting with parents/carers, to discuss concerns, support at home and medical checks.

Child moved to a SEND Support Plan (SSP) and 'K' on the SEND register.

Progress reviewed after a term.

Is the child making progress?

Yes*

No

Referral to external agency completed and submitted.

SMART targets created from professional recommendations on SSP. Created by teacher supported by SENCO and shared with parents.

Teacher to meet with parents termly to update targets.

Childs progress is monitored by class teacher and SENCO over three ½ terms

Is the child making progress?

Yes*

No

Information is gathered and an application made for an Education & Health Care Needs Assessment. There is no guarantee that an EHCP will be granted. If an EHCP application is successful then targets are reviewed three times a year.

* If a child is making appropriate progress then new targets are continued for three cycles before returning to the previous step of the SEND Journey. If the child continues to make good progress then eventually they can be removed from the register if that is what teachers, parents and SENCO agree.