

Resilient pupils who have a life-long love of learning and are ready, respectful and safe in their choices.

## **Statistics**

INTERPRETING, CONSTRUCTING AND PRESENTING DATA					
Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	interpret and construct	interpret and present data	interpret and present	complete, read and	interpret and construct
	simple pictograms, tally	using bar charts,	discrete and continuous	interpret information in	pie charts and line graphs
	charts, block diagrams and	pictograms and tables	data using appropriate	tables, including	and use these to solve
	simple tables		graphical methods,	timetables	problems
			including bar charts and		
			time graphs		
	ask and answer simple				
	questions by counting the				
	number of objects in each				
	category and sorting the				
	categories by quantity				
	ask and answer questions				
	about totalling and				
	comparing categorical				
	data				
SOLVING PROBLEMS					
		solve one-step and two-	solve comparison, sum	solve comparison, sum	calculate and interpret the
		step questions [e.g. 'How	and difference problems	and difference problems	mean as an average
		many more?' and 'How	using information	using information	
		many fewer?'] using	presented in bar charts,	presented in a line graph	
		information presented in	pictograms, tables and		
		scaled bar charts and	other graphs.		
		pictograms and tables.			