



## Whole School Provision Map 2023 - 2024



	EYFS	Key Stage 1	Key Stage 2	
<b>Stage 1</b> All pupils (where appropriate)	<b>QUALITY FIRST TEACHING and Pre-Learning Interventions</b>			
	<p><b>Cognition and Learning</b></p> <ul style="list-style-type: none"> <li>Differentiated curriculum</li> <li>Differentiated delivery</li> <li>Differentiated outcome</li> <li>Lesson Pace</li> <li>Increased visual aids</li> <li>Illustrated Dictionaries/Thesaurus/Spell Checkers /word banks/Magpie Nests</li> <li>Talking Partners</li> <li>Read Write Inc</li> <li>Working Walls</li> <li>Daily opportunities to read</li> <li>Guided Reading</li> <li>Accelerated Reader</li> <li>TT Rockstars</li> <li>Colourful Writing</li> <li>Reading 'Real Books'</li> </ul>	<p><b>Communication and Interaction</b></p> <ul style="list-style-type: none"> <li>Flexible teaching arrangements</li> <li>Structured school and class routines</li> <li>Differentiated curriculum delivery</li> <li>Differentiated outcome</li> <li>Increased visual aids</li> <li>Use of symbols</li> <li>ICT</li> <li>Read Write Inc</li> <li>Phoneme Mats</li> <li>Word Mats</li> <li>Choose Boards</li> <li>Now &amp; Next Boards</li> <li>Zones of Regulation</li> </ul>	<p><b>Behavioural, Social and Emotional</b></p> <ul style="list-style-type: none"> <li>Whole school and class reward system</li> <li>Whole school/class rules</li> <li>Whole school policy for behaviour</li> <li>Circle time</li> <li>Reflection Time (linked to Behaviour Policy)</li> <li>Social Stories</li> <li>Comic Strip Conversations</li> <li>Consequence Alley</li> <li>Play Therapy</li> <li>Restorative Approaches</li> <li>Jigsaw Lessons</li> <li>Daily Check-ins</li> <li>'Making Me' lessons and resources</li> <li>Emotional Coaching</li> <li>Think Good/Feel Good</li> <li>Hamish &amp; Milo Sessions</li> </ul>	<p><b>Sensory and Physical</b></p> <ul style="list-style-type: none"> <li>Flexible teaching arrangements</li> <li>Teacher awareness</li> <li>Availability of resources</li> <li>Motor Skills United (in class support)</li> <li>Sensory Circuits</li> <li>Sensory Experiences</li> <li>Movement Breaks</li> </ul>
<b>Stage 2</b> (School Support) – SEND Support Plans	<ul style="list-style-type: none"> <li>Modelling Play</li> <li>Modelling Language</li> <li>Toilet Training/Support</li> <li>Social Skills</li> <li>Small intervention group for Mathematics, English and Phonics</li> <li>Behavioural Charts/Reward Charts</li> <li>Visual Schedules</li> <li>Choose Board/Now and Next</li> <li>Motor Skills United intervention</li> <li>Everyday Readers</li> <li>Time to Talk Interventions</li> <li>Sensory Circuits</li> <li>Bucket Time</li> <li>Helping Young Children Listen</li> <li>Sensory Circuits</li> <li>Additional resources (writing grips, writing slants, specialist scissors, kickbands).</li> <li>MoonBee</li> </ul>	<ul style="list-style-type: none"> <li>Everyday readers</li> <li>Time to Talk intervention</li> <li>Motor Skills United intervention</li> <li>Targeted maths and writing groups</li> <li>Visual Schedules/Timetables</li> <li>Now &amp; Next</li> <li>A Minute a Day – Phonics and Maths</li> <li>Sensory Circuits</li> <li>Movement Breaks</li> <li>Colourful Semantics</li> <li>Lego Therapy</li> <li>Helping Young Children Listen</li> <li>Elkan Speech Support</li> <li>Personalised Workstation</li> <li>Read Write Inc groups</li> <li>Typing opportunities</li> <li>Additional resources (writing grips, writing slants, specialist scissors, kickbands).</li> <li>Lego Therapy</li> <li>Social Skills group</li> <li>Bucket Time</li> <li>Dyslexia Support</li> <li>Elkan support</li> <li>MoonBee</li> </ul>	<ul style="list-style-type: none"> <li>Everyday readers</li> <li>Time to Talk intervention</li> <li>Motor Skills United intervention</li> <li>Targeted maths and writing groups</li> <li>Visual Schedules/Timetables</li> <li>Now &amp; Next</li> <li>A Minute a Day – Phonics and Maths</li> <li>Sensory Circuits</li> <li>Movement Breaks</li> <li>Colourful Semantics</li> <li>Lego Therapy</li> <li>Helping Young Children Listen</li> <li>Elkan Speech Support</li> <li>Personalised Workstation</li> <li>Read Write Inc groups</li> <li>Typing opportunities</li> <li>Additional resources (writing grips, writing slants, specialist scissors, kickbands).</li> <li>Lego Therapy</li> <li>Social Skills group</li> <li>Bucket Time</li> <li>Dyslexia Support</li> <li>Elkan support</li> <li>MoonBee</li> </ul>	



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<p><b>Stage 3</b> Education and Health Care Plans</p>	<p><u>Highly personalised targets as outlines on the EHCP.</u></p> <ul style="list-style-type: none"><li>• High level support to access activities in EYFS</li><li>• Focused targets from outside professionals contributing to an EHCP</li><li>• Differentiated curriculum planning and work</li><li>• Behaviour monitoring</li><li>• Support with physical disability – Physio, Occupational Therapy Recommendations.</li></ul>	<p><u>Highly personalised targets as outlines on the EHCP.</u></p> <ul style="list-style-type: none"><li>• High level support to access adapted activities in KS1</li><li>• Focused targets from outside professionals contributing to an EHCP</li><li>• Differentiated curriculum planning and work</li><li>• Behaviour monitoring</li><li>• Support with physical disability – Physio, Occupational Therapy Recommendations.</li></ul>	<p><u>Highly personalised targets as outlines on the EHCP.</u></p> <ul style="list-style-type: none"><li>• High level support to access adapted activities in KS2</li><li>• Focused targets from outside professionals contributing to an EHCP</li><li>• Differentiated curriculum planning and work</li><li>• Behaviour monitoring</li><li>• Support with physical disability – Physio, Occupational Therapy Recommendations.</li></ul>
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