



The Tithe Farm Way:

Resilient pupils who have a life-long love of learning and are ready, respectful and safe in their choices.

Geography							
	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Locational Knowledge		Antarctica and Scottish Islands – continents and oceans	Human and Physical Features of the Local Area -name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas	Channels and their Impact on the Local Area. -Locate the world's countries using maps to locate europe, concentrating on their environmental regions, key physical and human characteristics. Channels and their Impact on the Local Area. -name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time	The amazon -Locate the world's countries using maps to locate south america, concentrating on their environmental regions, key physical and human characteristics.	Volcanoes and earthquakes -identify the position and significance of latitude, longitude, Equator. -identifying human and physical characteristics, key topographical features, and land-use patterns; and understand how some of these aspects have changed over time	Mountains, hills and coasts - name and locate counties and cities of the United Kingdom- key topographical features (including hills and mountains, coasts. Land use and economic activity in Milton Keynes - name and locate counties and cities of the United Kingdom, geographical regions, and land-use patterns; and understand how some of these aspects have changed over time

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Place Knowledge	We are going to the zoo! - Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.	Antarctica and Scottish Islands- similarities and differences	Hot places: Houghton Regis and China - similarities and differences		The amazon- geographical similarities and differences through the study of human and physical geography of a region in South America. Weather and climate in Dunstable- geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom.	Volcanoes and earthquakes- geographical similarities and differences through the study of human and physical geography of a region in The United Kingdom and North/South America.	
Human and Physical Geography	Me and my world - Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.	Antarctica and Scottish Islands – weather patterns, cold areas in relation to the equator and north/south poles - use keywords such as beach, cliff, coast, sea, ocean, soil, season, weather, port and harbour . Explorers and Local Area of Houghton Regis- use keywords such as forest, hill,	Hot places: Houghton Regis and China - hot areas in relation to the equator Human and Physical Features of the Local Area - use keywords such as city, town, village, factory, farm, house, office and shop - weather patterns	Rivers- describe and understand -water cycle Channels and their Impact on the Local Area. -distribution of natural resources including energy, food, minerals and water	The amazon- Climate zones, biomes and vegetation belts Weather and climate in Dunstable- climate zones	Volcanoes and earthquakes- describe and understand Land use and settlement in Houghton Regis- types of settlement and land use, economic activity including trade links, and the distribution of natural resources	Mountains, hills and coasts - describe and understand. Land use and economic activity in Milton Keynes -types of settlement and land use, economic activity including trade links.

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		mountain, river, valley, vegetation, city, town, village, factory, farm, house, office and shop				including energy, food, minerals and water	
Geographical Skills and fieldwork.	<p>We are going to the zoo - maps, atlases and globes.</p> <p>Yum, Yum Yum -Explore the natural world around them, making observations and drawing pictures of animals and plants.</p>	<p>Antarctica and Scottish Islands- use world maps, atlases and globes.</p> <p>Explorers and Local Area of Houghton Regis-use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</p>	<p>Human and Physical Features of the Local Area - use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p> <p>-use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map</p>		<p>The amazon- use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p> <p>Weather and climate in Dunstable- use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>	<p>Land use and settlement in Houghton Regis- use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p> <p>-use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world</p>	<p>Land use and economic activity in Milton Keynes-use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.</p>