## **The Tithe Farm Way:** Resilient pupils who have a life-long love of learning and are ready, respectful and safe in their choices.



## DT vocabulary map

	Design and develop	Making	Product	Evaluation
EYFS	<ul> <li>Plan</li> <li>Draw</li> <li>Ideas</li> <li>Design</li> </ul>	<ul> <li>Make</li> <li>Build</li> <li>Combine</li> <li>Join</li> <li>Shape</li> <li>Tools</li> </ul> Technical knowledge and	<ul> <li>Complete</li> <li>Product</li> <li>Final</li> </ul> Cooking and nutrition	<ul> <li>Change</li> <li>Like</li> <li>Dislike</li> <li>Next time</li> <li>Better</li> <li>Worse</li> <li>Different</li> <li>Instead</li> </ul>
	<u>Besign</u>	making		
<u>KS1</u>	<ul> <li>Plan •</li> <li>Prepare</li> <li>Design</li> <li>Materials</li> <li>Ideas</li> <li>Use</li> <li>Model</li> <li>Development</li> <li>Market Research</li> <li>Survey</li> <li>Template</li> </ul>	<ul> <li>Fast</li> <li>Slow</li> <li>Faster</li> <li>Slower</li> <li>Up</li> <li>Down</li> <li>Turn</li> <li>Wind up</li> <li>Design</li> <li>Draw</li> <li>Sketch</li> <li>Tools</li> <li>Fix</li> <li>Glue</li> <li>Attach</li> <li>Features</li> <li>Brick</li> <li>Wood</li> <li>Stone</li> <li>Cloth</li> <li>Metal</li> </ul>	<ul> <li>Healthy</li> <li>Unhealthy</li> <li>Source</li> <li>Fruit</li> <li>Vegetables</li> <li>Clean</li> <li>Safe</li> <li>Dirty</li> <li>Unsafe</li> <li>Amount</li> <li>Ingredients</li> <li>Recipe</li> <li>Weight</li> <li>Nutrients</li> <li>Vegetarian</li> <li>Dietary requirements</li> </ul>	<ul> <li>Change</li> <li>Improve</li> <li>Prefer</li> <li>Useful</li> <li>Unsuccessful</li> <li>Future</li> <li>Progress</li> <li>modify</li> <li>Alter</li> <li>Adapt</li> <li>Original</li> <li>Finished article</li> <li>Evaluate</li> <li>Graphics</li> </ul>

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		• Foam			
		• Felt			
		• Paper			
		• Tissue			
		Newspaper			
		Cardboard • String			
		• Wool			
		• Clay			
		Scissors			
		• Glue			
		• Tape			
		• Cut			
		Stick			
		Decorate			
KS2	Organise	Materials	Healthy	Assess	
	Prototype	Mould	Unhealthy	• Edit	
	Plan	• Liquid	Balanced	Improve	
	<ul> <li>Initial ideas</li> </ul>	• Solid	Vitamins	• Alter	
	Criteria	•Form	• Disease	Outcome	
	<ul> <li>Diagrams</li> </ul>	• Shape	Nutrition	Develop	
	Labels	Adhesive	<ul> <li>Healthy eating</li> </ul>	• Test	
	Annotate	•Lattice	<ul> <li>Hygiene</li> </ul>	Analyse	
	• Brief	<ul> <li>Mass-produce</li> </ul>	• Diet	Effective	
	Product	•Hand-made	<ul> <li>Cross contamination •</li> </ul>	<ul> <li>Fit for purpose</li> </ul>	
	Consumer	<ul> <li>Packaging</li> </ul>	Grams	<ul> <li>Design criteria</li> </ul>	
	Customer	<ul> <li>Presentation</li> </ul>	<ul> <li>Storage</li> <li>Presentation</li> </ul>	<ul> <li>Alternatives</li> </ul>	
	<ul> <li>Target audience</li> </ul>	<ul> <li>Machine</li> </ul>	• Taste	Models	
	Purpose	<ul> <li>Dimensions</li> </ul>	• Texture	Quality	
	<ul> <li>Application</li> </ul>	Durable	• Flavour	Function	
	Constraints		Disinfect	<ul> <li>Functionality</li> </ul>	
	• Client		• Bacteria		