



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Active playtimes encouraged through sports coaches from 'The Future Games Coaching (TFGC).'	On the days the coaches are in school, children are more engaged in high quality physical activity at lunchtime.	To support sustainable developments, could coaches, support midday supervisors to engage in active play? What do we have available for the children on the days the coaches are not in school?
A broad range of extra-curricular clubs was offered 2022-23.	Children had the opportunity to take part in physical activity after school. Clubs were designed to broaden the activities which the children were exposed to.	Ensure we maintain the variety on offer. Can we engage with more outside providers to deliver these clubs?
Sports Coach employed to team teach alongside class teachers to develop capacity in PE teaching.	All class teachers deliver PE lessons to a good standard and have the skills to support new teachers who feel lesson confident.	Teacher's to deliver own PE. The school (at this time) do not require a Sports Coach. Continue to monitor the provision and ensure CPD is planned for within the school's CPD plan.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To introduce lunchtime sport sessions and activities for our learners.	Midday Supervisors, PE Lead, Coaches, Learners, Teachers	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal.</p> <p>More pupils encouraged to take part in PE and Sport Activities.</p>	<p><i>£50 per session for x2 coaches.</i></p> <p><i>Total cost for the year: £3000</i></p>
To create more opportunity for physical activity during playtime and lunchtime through focused activity for example throwing and catching, skipping.	Midday Supervisors, PE Lead, Coaches, Learners, Teachers	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal.</p> <p>More pupils encouraged to take part in PE and Sport Activities</p>	<p><i>Purchase of equipment for playtimes: £1000</i></p>

<p>Staff audit of areas of strength and areas for improvement.</p> <p>CPD planned for teachers based on areas identified during the audit.</p>	Teachers.	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Teachers more confident to deliver effective PE in areas which they identified as being less confident in.</p> <p>Observed lessons are of a good standard.</p> <p>Pupil outcomes are improved.</p>	£5000 for CPD
Introduce a new house system which includes inter-house competition during the school day.	PE Lead, teachers, learners	Key Indicator 5: Increased participation in competitive sport.	<p>More children are meeting their daily physical activity goal.</p> <p>More children will be able to engage in competitive sports in school.</p>	£500 for equipment and prizes.

Extra-Curricular after school clubs to be run by teachers and outside providers.	Teachers, LSAs, outside providers, learners	Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Children have the opportunity to take part in a wide range of activities which promote a healthy lifestyle. A broad range of activities are offered. An increase in children taking part in activities.	£1000 to cover the costs of equipment required and costs of outside providers.
Whole school PE/physical activity enrichment day.	All staff	Key Indicator 3: The profile of sport and PE is raised across the school as a tool for whole school improvement. Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils	Children are able to experience a variety of different activities. Some children may take these up outside of school.	£3000 for equipment and to buy in professionals.
Sporting achievements and activity celebrated in school through assembly mentions, the weekly newsletter and school displays.	PE Lead, Headteacher, Learners	Key Indicator 3: The profile of sport and PE is raised across the school as a tool for whole school improvement.	Children are proud of their achievements and share their successes with the school. An increased number of mentions in assembly and on the newsletter.	No cost

Cricket coach to deliver coaching to learners, CPD for staff and an after school club.	Teachers, PE Lead, Learners	<p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Teachers are more confident to deliver cricket teaching.</p> <p>Children have access to a different sport</p>	£500 to purchase specific cricket equipment
Additional swimming to support to meet the required standard by the end of Year 6	Teachers, Learners	<p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key Indicator 3: The profile of sport and PE is raised across the school as a tool for whole school improvement.</p>	Higher percentage of children are reaching the appropriate standard in swimming by the end of KS2.	£2000
To engage in events hosted by the local School Games Organiser	PE Lead, Learners	Key Indicator 5: Increased participation in competitive sport.	<p>The school takes part in an increased number of events provided by the SGO.</p> <p>There is an increase in the number of children who take part in competitive sport.</p>	£2000

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	