

## PE and sport premium funding impact report 2021-22

### Swimming and water safety

Meeting the swimming and water safety national curriculum requirements	
What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres?	39%
What percentage of Year 6 pupils can use a range of strokes effectively, for example, front crawl, backstroke and breaststroke?	39%
What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?	100%
Has the PE and sport premium been used to provide additional provision for swimming activities over and above the national curriculum requirements?	Yes/No
If you answered yes to the above question, use this space to provide further details:	

## Spending impact report for 2020-21

Funding received	
Number of eligible pupils:	Total amount received: £18600
Funding rate <b>£16,000 plus £10 per pupils.</b>	
Objectives	
<ol style="list-style-type: none"> <li>1. Engaging all pupils in regular physical activity</li> <li>2. Raising the profile of PE and sport across the school as a tool for whole-school improvement</li> <li>3. Increasing staff members' confidence, knowledge and skills in teaching PE and sport</li> <li>4. Offering pupils a broader range of sports and activities</li> <li>5. Increasing pupils' participation in competitive sport</li> </ol>	

Objective one: Engaging all pupils in regular physical activity				
Actions taken		Funding spent	Evidence and impact	Sustainability and suggested next steps
1	Whole-school survey to be conducted to identify and target children who still do not take part in any physical activity outside of school	£0	Children who do not take part exercise outside of school identified and given the priority to attend after school clubs. Children who were	Re-survey to ensure current information is up-to-date.

			chosen to do clubs and represent the school enjoyed this and have re-signed up for clubs and represented the school in subsequent events.	
2	Provide sporting after school and lunchtime clubs and adventurous activity residential £1000	£1000	<p>A variety of sporting clubs offered throughout the year after school, including: dance, sports hall athletics, football, dodgeball, gymnastics, running.</p> <p>Sporting clubs are oversubscribed each term.</p> <p>Children are developing a love of different sports and enjoying trying new sports out.</p> <p>Year 6 Caythorpe Court PGL residential attended by 20 children.</p>	<p>Continue to provide after school clubs in 2022-23.</p> <p>Identify outside providers to support our provision of after school clubs.</p> <p>Re-book PGL for 2022-23. Look to increase numbers of children who take part.</p>
3	Incorporate physical activity into the school day All children to take part in the daily mile.	£0	<p>Daily mile and movement part of the school day. During 2021-22 Key Stage 2 completed the daily mile straight after assembly before their first lesson.</p> <p>EYs and KS1 took the movement breaks as they required it.</p>	<p>Children enjoy taking part in the daily mile. This needs a revamp in order to ensure that children and staff understand the value of this and the importance of keeping moving during this time rather than just having a slow walk.</p> <p>Budget to refresh playground equipment to</p>

			Playground equipment purchased to encourage physical activity during playtime.	ensure a constant supply for both Key Stage 1 and 2.
Objective two: Raising the profile of PE and sport across the school as a tool for whole-school improvement				
Actions taken		Funding spent	Evidence and impact	Sustainability and suggested next steps
1	Continue to host School Games Organiser for Houghton Regis and Dunstable.	£0 (Funded by YST)	<p>Tithe Farm no-longer host the School Games Organiser for Houghton Regis and Dunstable.</p> <p>School has continued to take part in SGO events and promotes physical activity through the involvement in SGO package 2021-22.</p> <p>Children continue to have a positive attitude towards sport.</p>	n/a
2	Sports Coach employed to support the teaching and delivery of PE and sport in school. £0 Develop teaching of PE across the school by modelling high quality lessons and supporting teachers to feel confident to deliver high quality PE lessons Profile of sport is raised – newsletter contributions, assembly mentions Children are aware of the link between physical activity and wellbeing.		<p>Sports coach has supported the delivery of PE and sport in school.</p> <p>Team teaching has taken place in each year group.</p>	With a high level of new staff, including ECTs continue to employ sports coach to team teach 1 of the 2 PE lessons a week.

			6/13 teachers are confident to teach their own PE. The school is developing a good level of expertise in the delivery of PE.	Monitor the quality of teaching in PE both sports coach delivery and also teachers without the sports coach. Continue to evaluate the impact and value for money of sports coach.
3	Playground equipment will encourage focused physical activity .	£500	Children enjoy taking part in structured physical activity during lunchtime and playtime.  Playtimes have less incidents of negative behaviour when children are engaged in play.	Continue to budget for equipment to be refreshed.  School Council to survey pupils to understand the types of activity they would like to be purchased.
Objective 3: Increasing staff members' confidence, knowledge and skills in teaching PE and sport				
Actions taken		Funding spent	Evidence and impact	Sustainability and suggested next steps
1	Sports Coach to support the development of teacher's skills and confidence in PE teaching	£14000	When in school sports coach delivers lessons supported by teachers.  Class teachers have become more confident to deliver their own PE lessons (6/13 teachers)	PE lessons to be observed within the monitoring schedule.  Good practise to be shared through peer observations  Almost 50% of teachers are delivering good PE lessons.

				Capacity has been increased.
2	Staff training planned to develop teacher's confidence, knowledge, skills and understanding	£500	<p>All staff deliver 1 of their own PE sessions a week.</p> <p>Staff survey shows knowledge for gymnastics and dance and area for development.</p>	Target sports coach to specific areas of teaching (e.g. games, gym, dance)
Objective 4: Offering pupils a broader range of sports and activities				
Actions taken		Funding spent	Evidence and impact	Sustainability and suggested next steps
1	Alternative sports day planned for summer 2022	£1000	A fun day of sporting activities planned for children to enjoy. This included many different sports which the children would not normally be exposed to.	<p>Continue to provide alternative sports day.</p> <p>Research and invest in other sports equipment to facilitate this.</p> <p>Look for an inspirational sports person to talk to the children about their sport.</p>
2	Offer a wide range of after school and lunchtime clubs.		See objective 1	
3	Residential visits are planned so children can access adventurous activities.		See objective 1	

	Monitor the PE curriculum to ensure a broad range of activities are planned and delivered		<p>New to role PE leader January 2022.</p> <p>Curriculum reviewed and progression of skills mapped from Reception to Year 6.</p> <p>Children offered a broad range of sports during the academic year with skills progression.</p>	<p>PE lead to develop a whole school overview of teaching and learning in PE.</p> <p>Monitor the delivery of PE and ensure that the curriculum remains relevant to our children.</p>
Objective 5: Increasing pupils' participation in competitive sport				
Actions taken		Funding spent	Evidence and impact	Sustainability and suggested next steps
1	Inter-house tournaments planned in for each year group.	0	This did not prove popular within school. So was stopped in the Spring term.	Do not continue
2	Buy into the School Games Organiser package.	£1,600	<p>Children took part in events organised through the SGO package.</p> <p>They enjoyed representing the school.</p>	Continue to take part in the competitive sports elements of the School Games Offer.

## Impact summary

Impact area	Summary
What has been the impact on pupils' participation?	<p>All children have been offered high quality PE teaching as part of our curriculum offer.</p> <p>A broad range of clubs has been offered after school for children to take part in.</p> <p>Children have taken part in competitive sports throughout the year – with covid restrictions being lifted this has increased since last year.</p>
What has been the impact on pupils' attainment?	<p>2022 Below: 30% compared to 2021: 48.6%</p> <p>2022 At or above ARE: 701% compared to 2021: 51.4%</p> <p>2022 Greater Depth: 11% compared to 2021: 22%</p> <p>This is an improving picture in terms of achieving ARE. Less children achieved GDS this academic year. Analysis of this will help us to focus on how we can improve this next year.</p>
How will the school sustain the improvements?	<p>In the academic year 2022-23, we will have a new subject leader and his role will be to continue to ensure a broad and balanced provision; that our children have the opportunity to take part in competitive sports; and to bring new and fresh ideas to develop PE and sport.</p>



Key achievements to date	Areas for further improvement
<ul style="list-style-type: none"> <li>• Approximately 50% of teachers feel confident to deliver own PE</li> <li>• Improved outcomes in PE at ARE</li> <li>• Re-engagement with completion follow covid restrictions.</li> </ul>	<ul style="list-style-type: none"> <li>• Attainment in PE at GDS</li> <li>• </li> </ul>