

PE and sport premium funding impact report

Swimming and water safety

Meeting the swimming and water safety national curriculum requirements	
What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres?	31%
What percentage of Year 6 pupils can use a range of strokes effectively, for example, front crawl, backstroke and breaststroke?	57%
What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?	100%
Has the PE and sport premium been used to provide additional provision for swimming activities over and above the national curriculum requirements?	Yes/No
If you answered yes to the above question, use this space to provide further details:	

Spending impact report for 2020-21

Funding received	
Number of eligible pupils:	Total amount received: £18600
Funding rate £16,000 plus £10 per pupils.	
Objectives	
<ol style="list-style-type: none"> 1. Engaging all pupils in regular physical activity 2. Raising the profile of PE and sport across the school as a tool for whole-school improvement 3. Increasing staff members' confidence, knowledge and skills in teaching PE and sport 4. Offering pupils a broader range of sports and activities 5. Increasing pupils' participation in competitive sport 	

Objective one: Engaging all pupils in regular physical activity			Percentage of total spending
			%
Actions taken		Funding spent	Evidence and impact
			Sustainability and suggested next steps
1	Whole-school survey to be conducted to identify and target children who still do not take part in any physical activity outside of school	£0	Covid restrictions and lockdowns have meant no impact in this area.
			Re-survey children

				Invite target children to clubs which run at lunchtime and after school
2	Provide sporting after school and lunchtime clubs and adventurous activity residential	£500	Covid restrictions has meant that after school and lunchtime clubs did not take place this year.	Full club timetable for academic year 2021-22 has been established. High percentage of sports based clubs on offer.
3	Incorporate physical activity into the school day	£0	Daily Mile/Just dance/Go Noodle/Joe Wicks incorporated in the school day. Children are more focused in class and ready to learn after movement breaks	Set challenges to help extend amount of time the children can run for.
Objective two: Raising the profile of PE and sport across the school as a tool for whole-school improvement				Percentage of total spending
				%
Actions taken		Funding spent	Evidence and impact	Sustainability and suggested next steps
1	Continue to host School Games Organiser for Houghton Regis and Dunstable.	£0 (Funded by YST)	Engagement in virtual PE sessions and competitions during lockdown was good. SGO had a visible presence on the TEAMS pages during lockdown, encouraging participation.	Re-engage children to attend sporting clubs during and after school. Celebrate successes in sporting events.

2	Sports Coach employed to support the teaching and delivery of PE and sport in school.	Costings below.	<p>Year 5 and 6 team confident to deliver own PE lessons to at least good lesson quality.</p> <p>One member of the school has been selected to enter a football academy – this was celebrated in assembly and on the newsletter/</p> <p>Covid has impacted this area.</p>	Team teaching to continue for teachers who would like the support.
Objective 3: Increasing staff members' confidence, knowledge and skills in teaching PE and sport				Percentage of total spending
				%
Actions taken		Funding spent	Evidence and impact	Sustainability and suggested next steps
1	Sports Coach to support the development of teacher's skills and confidence in PE teaching	£13000	<p>When in school sports coach delivers lessons supported by teachers.</p> <p>Monitoring of lesson quality has been impacted by Covid.</p>	<p>PE lessons to be observed within the monitoring schedule.</p> <p>Good practise to be shared through peer observations</p>
2	Staff training planned to develop teacher's confidence, knowledge, skills and understanding	£500	<p>All staff deliver 1 of their own PE sessions a week.</p> <p>Year 5/6 team are now confident to deliver both PE sessions each week.</p>	Target sports coach to specific areas of teaching (e.g. games, gym, dance)
Objective 4: Offering pupils a broader range of sports and activities				Percentage of total spending

				%
Actions taken		Funding spent	Evidence and impact	Sustainability and suggested next steps
1	Alternative sports day planned for summer 2021	£1000	Postponed due to Covid outbreak in school. Class ran own unofficial alternative sports day without the outside visitors.	Alternative sports planned for summer 22. Clubs are offer a variety of different sports.
2	Offer a wide range of after school and lunchtime clubs.	£0	Covid has mean that the school has not run sporting clubs.	Clubs scheduled for September 2022
3	Curriculum review to ensure that PE coverage is relevant and inspiring to our children	£1500	Whole curriculum review taken place Planning for new academic year to reflect this.	Monitor planning to ensure that coverage is as it should be New curriculum leader to be support to ensure monitoring is accurate
[Amend as required] Objective 5: Increasing pupils' participation in competitive sport				Percentage of total spending
				%
Actions taken		Funding spent	Evidence and impact	Sustainability and suggested next steps

1	Children have challenges set on their TEAMS pages to do remotely and in school	£0	Children took part in remote activities. Awards were given in assemblies Engagement was good	Be prepared to move to remote challenges if necessary
2	All children have the opportunity to take part in competitive sport within school	£500	Covid meant there has been limited opportunity this year. Competitions which did take place were individual and virtual	Re-invigorate the competition calendar in the next academic year.
3	Buy into the School Games Organiser package	£1600	Competition calendar was limited due to covid.	Re-invigorate the competition calendar in the next academic year.

Impact summary

Impact area	Summary
What has been the impact on pupils' participation?	Covid has had a negative impact on the ability for our children to participate in PE and competitive sport. Children had the opportunity to take part in sporting events online which many did but many did not.
What has been the impact on pupils' attainment?	Below: 48.6% At or above ARE: 51.4% Greater Depth: 22% This is a disappointing picture. The time away from school had a detrimental effect on fitness and the ability to learn new skills. This will be our focus next year.

How will the school sustain the improvements?	In the academic year 2021-22, we will have a new subject leader and her role will be to work alongside the school games organiser to ensure that PE and sport have a high profile and that engagement is good.	
Key achievements to date	Areas for further improvement	
<ul style="list-style-type: none"> • Virtual programme of events was offered during the lockdown period • Teachers in Year 5 and 6 are confident to deliver own PE 	<ul style="list-style-type: none"> • Attainment in PE • Engagement in extra curricula sports clubs • Engagement in competition 	