PE and Sport Premium action plan for 2020-21

Objective one: Engaging all pupils in regular physical activity

Planned actions		Funding allocated	Expected impact
1	Whole-school survey to be conducted to identify and target children who still do not take part in any physical activity outside of school	£0	All children identified as not taking part in physical activity outside school to be taking part in extra- curricular clubs. All children identified as not taking part in physical activity outside school to have the opportunity to represent school in a competitive event.
2	Provide sporting after school and lunchtime clubs and adventurous activity residential	£500	Extra-curricular clubs are well attended by all groups of children
3	Incorporate physical activity into the school day	£0	All children to take part in the daily mile. All children to take part in movement breaks (using 'the body coach or similar) within the classroom as required Children are more alert and engaged in their learning after physical activity.

Objective two: Raising the profile of PE and sport across the school as a tool for whole-school improvement

Planned actions		Funding allocated	Expected impact
1	Continue to host School Games Organiser for Houghton Regis and Dunstable.	£0 (Funded by YST)	Children are engaged in sporting activity (remotely during Covid restrictions) as part of the school games package SGO promotes physical activity and sport across the school SGO promotes sporting activities on class TEAMS pages Children have a positive attitude towards PE and sport.
2	Sports Coach employed to support the teaching and delivery of PE and sport in school.	Costings below.	Develop teaching of PE across the school by modelling high quality lessons and supporting teachers to feel confident to deliver high quality PE lessons Profile of sport is raised – newsletter contributions, assembly mentions Children are aware of the link between physical activity and wellbeing.

Objective 3: Increasing staff members' confidence, knowledge and skills in teaching PE and sport

Plani	ned actions	Funding allocated	Expected impact
1	Sports Coach to support the development of teacher's skills and confidence in PE teaching	£13000	Sports coach to team teach and deliver good PE lessons across the school. All PE lessons delivered by the class teacher will be at least good.
2	Staff training planned to develop teacher's confidence, knowledge, skills and understanding	£500	Staff have confidence to deliver age appropriate PE skills.

Objective 4: Offering pupils a broader range of sports and a	activities
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Planned actions		Funding allocated	Expected impact
1	Alterative sports day planned for summer 2021	£1000	Children are exposed to new activities. Children have the opportunity to be coached by specialists. Children are motivated to try other new activities.
2	Offer a wide range of after school and lunchtime clubs.	£0	Children are engaged in a range of sports through PE and also extra- curricular clubs. Children who do not take part in physical activity at home engage in and after school.
3	Curriculum review to ensure that PE coverage is relevant and inspiring to our children	£1500	Children enjoy PE and are inspired to learn new skills The curriculum is relevant and addresses missed learning due to Covid-19

Objective 5: Increasing pupils' participation in competitive sport

Planned actions	Funding allocated	Expected impact

Tota	l Spend	£18,600	
3	Buy into the School Games Organiser package	£1600	All children have the opportunity to represent Tithe Farm Primary School in a competitive event. Profile of competitive sport is raised
2	All children have the opportunity to take part in competitive sport within school	£500	Inter school competitions organised in school (remotely during Covid-19) Children take pride in representing their class/house Children develop good sports person skills
1	Children have challenges set on their TEAMs pages to do remotely and in school	£0	Children develop healthy lifestyle habits Children motivate each other through communication on the TEAMS pages Children transfer these skills to other competitive events.