

Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to schools to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the funding to:

- develop or add to the PESSPA activities that your school already offer
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools need to ensure **impact** against the following 5 Key Indicators:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and Sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium and the impact it has had on pupils PE and sport participation and attainment is available on the school website by **31st July 2022**. Schools also have a responsibility to publish on their website the % of children who achieve the expectation for swimming by the end of Year 6.

You should not use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming
- fund capital expenditure

Academic Year:	2022-2023
Total Funding Allocation:	£18,300
Actual Funding Spent:	£18,300

PE and Sport Premium Action Plan

Indicator 1: The engagement of <u>all</u> pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school			Percentage of total allocation:
Intent	Implementation	Allocated funding	Anticipated outcomes
Every child takes part in at least 30 minutes of physical activity within the school day.	*Timetabled movement breaks – daily mile, just dance.		Children to understand the value of physical activity and how this has a positive effect on learning and emotions.
	*Storm-break programme implemented across Key Stage 2.	£500	
	*Lunchtime clubs offered to increase focussed physical activity.	£1000	
	*Variety of after school clubs offered		
Indicator 2: The profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement			Percentage of total allocation:
Intent	Implementation	Allocated funding	Anticipated outcomes
All adults and children understand and value of sport and physical activity in raising attainment.	*Ensure that Physical Activity is prioritised across the school.	£0	Children have a positive attitude towards physical activity.
	*Celebrate successes both in and outside of school.		
	*Whole school sports display documenting achievements.		
	*Newsletter used as a vehicle to promote healthy lifestyle and increasing activity levels.		
	*survey children to understand their viewpoints on physical activity.		Children engaged in physical activity at playtime and lunchtime.

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and Sport			Percentage of total allocation:
Intent	Implementation	Allocated funding	Anticipated outcomes
All teachers have the confidence to deliver all PE lessons to a good standard.	<p>*Sports Coach to team teach with new staff to model good practice and high quality PE teaching.</p> <p>*Luton Town Coaches work with different year groups throughout the year to develop teaching skills.</p>	<p>£14,500</p> <p>£0</p>	<p>I expect teachers to have the confidence to deliver good quality PE lessons consistently.</p> <p>Pupil outcomes to increase from 71% ARE to at least 80% ARE.</p> <p>Increased proportion of children achieving GDS from 11% to 20%</p>
Indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
Intent	Implementation	Allocated funding	Anticipated outcomes
Children are able to access a range of sports and activities through our PE curriculum and extra-curricular offer.	<p>*Broad range of sports offered as extra-curricular clubs.</p> <p>*Outside providers to provide more specialised clubs e.g. roller skating, dance, tennis.</p> <p>*PE curriculum shows a clear progression of skills over a range of activities.</p> <p>*Children take part in competitive sport in a range of different sports.</p> <p>*Year 6 children have the opportunity to attend a PGL residential and take part in adventurous activity.</p> <p>*Alternative Sports Day planned for May 2023</p>	<p>£500 (sports equipment)</p> <p>£1000</p> <p>£500</p>	<p>Children will be able to demonstrate skills at an age appropriate level in a variety of activities.</p> <p>Participation in extra-curricular clubs remains high.</p> <p>Increased levels of engagement with PGL trip in Year 6.</p>
Indicator 5: Increased participation in competitive sport			Percentage of total allocation:
Intent	Implementation	Allocated funding	Anticipated outcomes
Children take part in competitive sport through the different pathways available	*Engage with the competitions offered through the School Games Organiser.	£500	Children to develop work cohesively as a team supporting each other and showing perseverance.

through Sport England and the Youth Sports Trust.	<ul style="list-style-type: none"> *Ensure transport and staffing are available to facilitate this. *Celebrate successes in the newsletter, assembly and whole school display board. *Actively look to organise own sporting events with other schools and within our own school. *Sports Day 		Children strive to represent the school and are proud of their achievements.
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PE and Sport Premium Impact Review

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school				Percentage of total allocation:
				%
Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
Every child takes part in at least 30 minutes of physical activity within the school day.	*Timetabled movement breaks – daily mile, just dance.	£500	*Children are more focused in lesson time.	Ensure that enough equipment is outside for playtime to encourage active play.
	*Storm-break programme implemented across Key Stage 2.		*Stormbreak has support children to regulate behaviours and built self-esteem in the children.	
	*Lunchtime clubs offered to increase focussed physical activity.		*Lunchtimes where the TFGC coaches have been in school there has been a reduction in behaviour incidents due to high levels of engagement.	To train playground leaders to be able to lead and engage their peers in active playtimes.
	*Variety of after school clubs offered			Teachers to continue to offer sporting clubs each term.
	*Active playtimes encouraged through sports coaches from ‘The Future Games Coaching (TFGC).’	£1100	*A wide variety of sporting clubs have been offered throughout the year. Sporting clubs have been free to access to encourage children to take part. Clubs have been oversubscribed each term.	Dance club to continue to be provided by an outside provider. Research other providers to ensure a wide variety of active options.
Indicator 2: The profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
All adults and children understand and value of sport and physical activity in raising attainment.	*Ensure that Physical Activity is prioritised across the school.		Children at Tithe Farm have a positive attitude towards physical activity.	Continue to ensure that sport has a high profile in school and celebrate success.
	*Celebrate successes both in and outside of school.		Participation and achievements in sporting activities have been widely celebrated in school	
	*Whole school sports display documenting achievements.			
	*Newsletter used as a vehicle to promote healthy lifestyle and increasing activity levels.		Adults promote a healthy and active lifestyle, ensuring that movement and PE are given the time required in the school day. Adults are also taking part in physical	

	*survey children to understand their viewpoints on physical activity.		activity at school through staff initiated clubs. Children engaged in physical activity at playtime and lunchtime.	
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport				Percentage of total allocation:
				%
Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
All teachers have the confidence to deliver all PE lessons to a good standard.	<p>*Sports Coach to team teach with new staff to model good practice and high quality PE teaching.</p> <p>*Luton Town Coaches work with different year groups throughout the year to develop teaching skills.</p>	<p>£14,500</p> <p>£0</p>	All teachers can confidently deliver good quality PE lessons to the children at Tithe Farm Primary.	The school will no-longer employ a sports coach because of the capacity to teach PE well in school.
Indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
Children are able to access a range of sports and activities through our PE curriculum and extra-curricular offer.	<p>*Broad range of sports offered as extra-curricular clubs.</p> <p>*Outside providers to provide more specialised clubs e.g. roller skating, dance, tennis.</p> <p>*PE curriculum shows a clear progression of skills over a range of activities.</p> <p>*Children take part in competitive sport in a range of different sports.</p> <p>*Year 6 children have the opportunity to attend a PGL residential and take part in adventurous activity.</p>	<p>£500 (sports equipment)</p> <p>£1000</p> <p>£500</p>	<p>Children demonstrate a variety of skills at age appropriate level. Equipment is well used throughout the PE curriculum and in after school clubs.</p> <p>Participation in extra-curricular clubs remains high –many of which are oversubscribed.</p> <p>16 children attended PGL. To reduce cost of this visit we used our school mini-bus which made this more affordable.</p>	<p>Continue to run extracurricular clubs ensuring a broad range of sporting activities.</p> <p>Additional PPG funding will be used to support families access Y6 residential visit.</p>

	*Alternative Sports Day planned for May 2023			
Indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
Children take part in competitive sport through the different pathways available through Sport England and the Youth Sports Trust.	*Engage with the competitions offered through the School Games Organiser. *Ensure transport and staffing are available to facilitate this. *Celebrate successes in the newsletter, assembly and whole school display board. *Actively look to organise own sporting events with other schools and within our own school. *Sports Day	£500	Children work cohesively as a team supporting each other and showing perseverance and the Tithe Farm Way. Children enjoy representing the school and are proud of their successes.	PE lead to continue to engage with SGO to ensure that we are taking part in competitive sport.

Meeting National Curriculum Requirements for Swimming and Water Safety

The pupil outcomes of the statements below <u>must</u> be reported on the school website for the current Year 6 cohort	
What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres ?	%
What percentage of Year 6 pupils can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?	%
Schools can choose to use their Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	YES/ NO