

Year Six	People of the world	What a wonderful world	How the world has changed	Creating a better world		
Core Texts	<p>Goodnight Mr Tom – Michelle Magorian</p>	<p>Everest – A remarkable story – Alexandra Stewart</p>	<p>Viking boy – Tony Bradman</p>	<p>Holes – Louis Sachar</p> <p>Moth, an evolution story – Isobel Thomas</p>		
Maths	Herts for Learning. Essential Maths learning sequence/focus/area.					
Humanities	WW2. 	Mountains, Hills and Coasts. 	Vikings and Anglo Saxon Struggle. 	Crime and Punishment. Land Use and Economic Activity in Milton Keynes. 		
Science <i>*Seasonal changes taught throughout.</i>	Properties and Change of Materials. TAPS 1,2,3,4,5	Light and Electricity. TAPS 1+3 	Animals including Humans. TAPS 3 	Evolution, Inheritance and Living Things. TAPS 6 		
RE	How and why do people believe in god and some people don't? U2.11 How is faith expressed in Islam? U2.8	What does it mean if Christians believe God is holy and loving? U2.1 What do Christians believe Jesus did to save people? U2.6	Creation and science U2.2	How does faith enable resilience? U2.12		
PSHE	Being me in my world <ul style="list-style-type: none"> Identifying goals for the year Global citizenship Children's universal rights Feeling welcome and valued Choices, consequences and rewards Group dynamics Democracy - having a voice Anti-social behaviour Role modelling 	Celebrating difference <ul style="list-style-type: none"> Perceptions of normality Understanding disability Power struggles Understanding bullying Inclusion/exclusion Differences as conflict. Differences as celebration Empathy 	Dreams and goals <ul style="list-style-type: none"> Personal learning goals, in and out of school Success criteria Emotions in success Making a difference in the world Motivation Recognising achievements Compliments 	Healthy me <ul style="list-style-type: none"> Taking personal responsibility How substances affect the body Exploitation Emotional and mental health Managing stress 	Relationships <ul style="list-style-type: none"> Mental health Identifying mental health worries and sources of support Love and loss Managing feelings Power and control Assertiveness Technology safety Taking responsibility with technology use 	Changing me <ul style="list-style-type: none"> Self-image Body image Puberty and feelings Conception to birth Reflections about change Physical attraction Respect and consent Boyfriends/girlfriends Sexting Transition
Art	Drawing Focus: How is technology influencing modern art?			Painting Focus: How do graphic designers use typography?	Sculpting Focus: How do artists join clay with no glue?	
DT		Mechanisms - CAM mechanism to design and make a WW2 themed moving toy.	Food - Survival packs			Textiles - production costumes
Computing	Communication and collaboration	Webpage creation	Variables in games	Introduction to spreadsheets	3D modelling	Sensing movement
PE	Hockey and Dodgeball	Invasion games, Gym and Dance		Badminton and Athletics	Rounders and OAA	
Music (Charanga)	Happy	Classroom Jazz 2	A New Year Carol	You've Got a Friend	Music and Me	Reflect, Rewind and Replay

The Tith Farm Way:

Resilient pupils who have a life-long love of learning and are ready, respectful and safe in their choices

Languages - Spanish	The date	Do you have a pet?	Clothes	At the weekend	Vikings	Healthy Lifestyle
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