

Year Five	People of the world		What a wonderful world		How the world has changed		Creating a better world		
Core Texts	<p>The Maya and Chichen Itza – Time travel guides</p> <p>The Hero twins against the Lords of Death – Dan Jolley</p>	<p>Planetarium – Chris Wormell</p> <p>The firework maker's daughter – Philip Pullman</p>	<p>Anglo-Saxon boy – Tony Bradman</p> <p>Greta Thunberg – Little people/Big dreams</p>	<p>The boy at the back of the class – Onjali Q.Rauf</p>					
Maths	Herts for Learning. Essential Maths learning sequence/focus/area.								
Humanities	<p>Mayans.</p>		<p>Volcanoes and earthquakes.</p>		<p>Anglo Saxons and Scots.</p>		<p>The History of the Paralympics and Invictus games. Land Use and Settlement in Houghton Regis.</p>		
Science	<p>Properties and Change of Materials. TAPS 1,2,3,4,5</p>		<p>Earth and Space. Forces. TAPS 3,4,6</p>		<p>Animals including Humans. TAPS 3</p>		<p>Living Things with Habitats. TAPS 5</p>		
RE	<p>How and why do some people inspire others? U2.4</p>		<p>What matters most to humanists and Christians? 2.3</p>		<p>What helps Hindu people as they try to be good? U2.7</p> <p>How do Christians decide how to live? U2.5</p>		<p>What will make our community a more respectful place? U2.10</p> <p>Why does faith make a difference 2.9</p>		
PSHE	<p>Being me in my world</p> <ul style="list-style-type: none"> Planning for the forthcoming year Being a citizen Rights and responsibilities Rewards and consequences How behaviour affects groups Democracy. Having a voice, participating 	<p>Celebrating difference</p> <ul style="list-style-type: none"> Cultural difference and how they can cause conflict Racism Rumours and name calling Types of bullying Material wealth and happiness Enjoying and respecting other cultures 	<p>Dreams and goals</p> <ul style="list-style-type: none"> Future dreams The importance of money Jobs and careers Dram job and how to get there Goals in different cultures Supporting others Motivation 	<p>Healthy me</p> <ul style="list-style-type: none"> Smoking Alcohol Alcohol and anti-social behaviour Emergency aid Body image Relationships with food Healthy choices Motivation and behaviour 	<p>Relationships</p> <ul style="list-style-type: none"> Self-regulation and self-worth Building self-esteem Safer online communities Rights and responsibilities online Online gaming and gambling Reducing screen time Dangers of online grooming SMARTT online safety rules 	<p>Changing me</p> <ul style="list-style-type: none"> Self and body image Influence of online and media on body image Puberty for girls Puberty for boys Conception Growing responsibility Coping with change Preparing for transition 			
Art			<p>Drawing Focus: How do artists use different mark making tools to create tone?</p>	<p>Painting Focus: How do artists layer paint to replicate real life objects?</p>			<p>Sculpting Focus: How do animators use materials to create detailed film sets?</p>		
DT	<p>Food - Soup & Hot chocolate</p>				<p>Textiles - hand puppet (animal)</p>		<p>Mechanism - Olympic timers (buzzer mechanism)</p>		
Computing	<p>Systems and searching</p>		<p>Video production</p>	<p>Selection in physical computing</p>	<p>Flat-file databases</p>	<p>Introduction to vector graphics</p>	<p>Selection in quizzes</p>		
PE	<p>Handball, Gym and Dance</p>		<p>Football and Dodgeball</p>		<p>Cricket and OAA</p>		<p>Tennis and Athletics</p>		
Music (Charanga)	<p>Livin on a Prayer</p>		<p>Classroom Jazz 1</p>	<p>Make You Feel My Love</p>	<p>The Fresh Prince of Bel-Air</p>	<p>Dancing in the Street</p>	<p>Reflect, Rewind and Replay</p>		
Languages - Spanish	<p>Seasons</p>		<p>What is the weather?</p>	<p>My family</p>	<p>At school</p>	<p>My home</p>	<p>Olympics</p>		