

Year Three	People of the world	What a wonderful world	How the world has changed	Creating a better world		
Core Texts	A Mummy ate my homework – Thiago De Moraes So you think you've got it bad – A kid's life in Ancient Egypt – Chae Strathie The Egyptians – Jonny Marx	Amazing river – Kerry Hyndman Journey to the River Sea – Eva Ibbotson	Stone Age Boy – Satoshi Kitamura The secrets of Stonehenge – Mick Manning	Marie Curie – Little people/Big dreams Women in science 50 fearless pioneers – Rachel Ignotofsky Life cycles – From seed to sunflower		
Maths	Herts for Learning. Essential Maths learning sequence/focus/area.					
Humanities	Ancient Egypt. 	Rivers. 	Stone Age to Iron Age. 	Medicine and Disease. Channels and their Impact on the Local Area. 		
Science <i>*Seasonal changes taught throughout.</i>	Rocks TAPS 5 	Light, Force and Magnets TAPS 4+2+6 	Animals Including Humans TAPS 1 	Plants TAPS 3+6 		
RE	Where, how, why do people worship? L2.1	What are the deeper meanings of the festivals? L2.11	How is faith expressed in Hindu communities and traditions? L2.7	Kingdom of God L2.10 For Christians what was the impact of Pentecost L2.4 What kind of world did Jesus want?		
PSHE	Being me in my world <ul style="list-style-type: none"> Setting personal goals Self-identity and worth Positivity in challenges Rules, rights and responsibilities Rewards and consequences Responsible choices Seeing things from others perspectives 	Celebrating difference <ul style="list-style-type: none"> Families and their differences Family conflict and how to manage it Witnessing bullying and how to solve it Recognising how words can be hurtful Giving and receiving compliments 	Dreams and goals <ul style="list-style-type: none"> Difficult challenges and achieving success Dreams and ambitions Motivation and enthusiasm Recognising and trying to overcome obstacles Evaluating learning processes Managing feelings Simple budgeting 	Healthy me <ul style="list-style-type: none"> Exercise Fitness challenges Food labelling and food swaps Attitudes towards drugs Keep safe and why it is important in online and offline scenarios Respect for myself and others Healthy and safe choices 	Relationships <ul style="list-style-type: none"> Family roles and responsibilities Friendship and negotiation Keeping safe online and who to go to for help Being a global citizen Being aware of how my choices affect others Awareness of how other children have different lives Expressing appreciation for family and friends 	Changing me <ul style="list-style-type: none"> How babies grow Understanding a babies needs Outside body changes Inside body changes Family stereotypes Challenging my ideas Preparing for transition
Art		Drawing Focus: How does art enable artists to express feelings?	Painting Focus: How do artists use dots to create a masterpiece?	Sculpting Focus: How can artists manipulate clay?		
DT	Mechanisms - moving Egyptian toys			Textiles - Design and make stone age clothes-sewing.	Food - Design and make a healthy dish	
Computing	Connecting computers	Stop-frame animation	Sequencing sounds	Branching databases	Desktop publishing	Events and actions in pictograms
PE	Ball Skills, Gym and Dance	Hockey and Dodgeball	Cricket and OAA	Tennis and Athletes		
Music (Charanga)	Let Your Spirit Fly	Glockenspiel Stage 1	Three Little Birds	The Dragon Song	Bringing us together	Reflect, Rewind and Replay



*The Tithe Farm Way:
Resilient pupils who have a life-long love of learning and are ready, respectful and safe in their choices*

Languages - Spanish	I am learning Spanish	Animals	Instruments	I know how...	Fruits	Ice creams
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