



## **Remote Education Provision: Information for Parents at Tithe Farm Primary School**

This information is intended to provide clarity and transparency to children and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual children are self-isolating, please see the final section of this page.

### **The Remote Curriculum: What is Taught to Pupils at Home?**

A child's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of children being sent home?**

- Children will be sent home with paper work packs which will cover a broad range of curriculum areas which children will be able to complete independently.
- Children should also ensure that they spend at least 30 minutes a day reading and complete Accelerated Reader quizzes for finished books.
- Each day children should take part in physical exercise either by going on a daily walk or accessing a PE with Joe Wicks through YouTube.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

- We aim to teach a similar curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in order to ensure that teaching materials can be accessed and supported at home. Some examples of changes are:
  - PE will be accessed through taking a walk with family members (if not isolating) or taking part in online PE lessons (Joe Wicks, GoNoodle, Just Dance kids – which can be accessed via YouTube).
  - Music lessons will focus on musical appreciation rather than playing instruments.

## **Remote Teaching and Study Time Each Day**

### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take children broadly the following number of hours each day:

- Primary aged children are expected to complete a minimum of 3 hours of learning each day (Key Stage 1 – 3 hours, with less for younger children/Key Stage 2 – 4 hours)
- This learning should be broken down into small chunks. Remember, in school children have a morning (and afternoon in KS1) break time and one hour for lunch.

## **Accessing Remote Education**

### **How will my child access any online remote education you are providing?**

- Our remote learning provision will be delivered through Google Classroom. All children have a username and password to access the platform. The class teacher will issue these to you.
- Work will be outlined through a learning grid which will be available on Google Classroom and the website on Friday evening. This will allow parents time to contact the office if they require a paper copy of the learning grid and resources for the week which can then be collected from school.
- Children (with the help of their adult) should log on daily to access and submit the learning provided by their teachers.
- Any materials/activities will be updated the day before the lesson is delivered so that parents/carers are able to familiarise themselves with the content.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some children may not have suitable online access at home. We take the following approaches to support those children to access remote education:

- We have a very limited number of laptops which can be borrowed by children, these can be accessed through calling or emailing the school office.
- When you borrow a laptop you will need to sign an agreement and return the device once your child returns back to school.

- If you do not have access to the internet, we will provide printed packs which cover all aspects of the online learning.
- Printed packs will be available at your request. If families are isolating, packs will be delivered to the house. If families are not isolating, where possible, packs should be picked up from school.
- Completed work should be returned to school for teachers to give feedback and carryout assessments.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach children remotely:

- Live teaching (online lessons) through Google Classroom.
- Recorded teaching (e.g. video/audio recordings made by teachers, Oak National Academy lessons or other suitable video lessons).
- Printed paper packs produced by teachers (e.g. workbooks, worksheets).
- Where appropriate, 'recorded instructions' via Google Classroom to support printed activity packs.
- Reading books children have at home and directed access to e-books.
- Providing a safe selection of reading books within your child's ZPD whilst in isolation.
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences.

## **Engagement and Feedback**

### **What are your expectations for my child's engagement and the support that we, as parents and carers, should provide at home?**

- It is expected that children will engage daily with learning. Learning should be completed at an appropriate time for the child but should not continue late into the evening. As a guide, learning should take place between 9:00am and 3:30pm.
- Children will need support from their adults to get into good routines and also to support their education.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Teachers will monitor engagement in learning each day. This will be done through submission of work and also attendance at live lessons.

- If we are concerned about engagement, teachers, teaching assistants or our family support worker will call home to check in with you and identify how we can support engagement.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on children's work is as follows:

- Work submitted on Google Classroom will be marked by the teacher. Children can expect at least 1 piece of work a day to have written feedback.
- During live lessons teachers will question children and use assessment for learning strategies to ensure the challenge is appropriate.

## **Additional Support for Pupils with Particular Needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some children, for example children with special educational needs and disabilities (SEND) may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families and we will work with parents and carers to support those children in the following ways:

- Work will be differentiated appropriately to support your child.
- Our SENDCO will speak to families to ensure that the provision is appropriate and meeting the needs of your child.
- For those children who are in Nursery, Reception and Year 1, work will be appropriately pitched and have an emphasis on developing social, emotional skills as well as academic skills.

## **Remote Education for Self-Isolating Pupils**

Where individual children need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching children both at home and in school.

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

- Children who are self-isolating will be able to access a weekly learning grid via Google Classroom or the website which will outline the work for the week. If a paper copy of this is required parents will need to request this by contacting the school office and where possible, collect it. The work set will match the work being taught in class.
- The work will include: PowerPoints, activities, quizzes and directed access to online provision which will support the delivery of a topic.
- If access to Google Classroom is difficult, a paper learning pack can be collected by parents/carers (if not isolating) or delivered by the school.
- On return to school children should return the completed work so that teachers can assess learning and give feedback.