



The Tithe Farm Way:
Resilient pupils who have a life-long love of learning and are ready, respectful and safe in their choices.

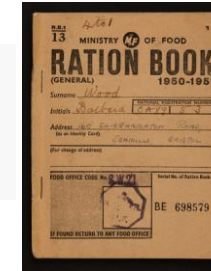
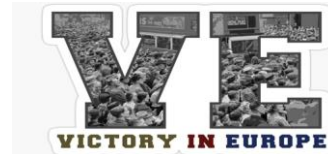
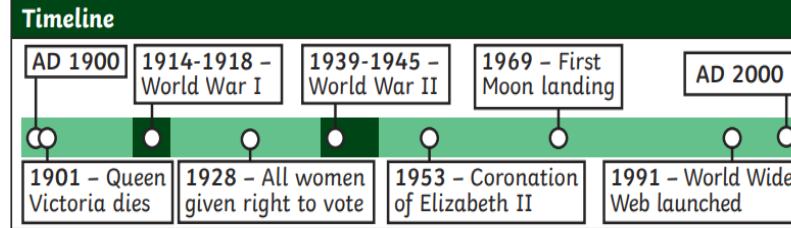


Knowledge Organiser

WHAT I SHOULD ALREADY KNOW?

Where World War 2 sits on a timeline
Dates and key vocabulary linked to the events
Countries involved in the conflict
Some key figures to do with the start of WW2

DIAGRAMS



HISTORICAL SKILLS

- Demonstrate a full understanding of a wide range of World War II events;
- Recall key dates and facts with ease;
- Evaluate and assess the reason, impact and significance of key wartime events;
- Explain the Holocaust in detail and make links and comparisons to issues today.

Tier 3 Vocabulary

Allies	The UK, France and Poland, later joined by many other countries such as USA and USSR
Axis	Originally Germany, Japan and Italy. Later joined by others
Nazi Party	A German political party with racist and anti-Jewish ideas, led by Adolf Hitler
Atomic Bomb	A very high-energy bomb made of radioactive material.
Czechoslovakia	An old European country, now split into two separate countries (Slovakia and Czech Republic)
Propaganda	Information designed to promote a certain political idea.
Home front	The activities of civilians whose nation is engaged in a war abroad
Rationing	Only allowing a person a fixed quantity of something to control the commodity

WHAT I WILL KNOW BY THE END OF THE TOPIC?

Learn when and why World War II began and find out about the key individuals and countries involved.

Discover all about evacuation; learn what it was like to live with food rationing and explore the contribution made by women to the war effort.

Learn important facts about the Holocaust and investigate events that were key turning points in the war, such as the Battle of Britain and the German invasion of the USSR.

Develop investigation and evaluation skills; learn to organise information chronologically and understand how past events have helped to shape the world we know today.



Future Learning: