

Pillar 6 - Life skills

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Reception

- I can manage my own basic needs, such as putting on my coat and clearing my tray.
- I can take turns and share resources fairly during play.
- I understand that some things cost money and that we use money to buy what we need.

1

Year 1

- I can take care of my own stationary and learning tools in the classroom.
- I can follow a simple set of instructions to complete a practical task.
- I understand the difference between a "want" (a treat) and a "need" (food/water).

2

Year 2

- I can help look after our shared school environment (e.g., Forest School or the library).
- I can explain why it is important to save money for something special.
- I understand how to organize my time to complete a task within a set limit.

3

Year 3

- I can identify different ways that people pay for things (cash, card, online).
- I can work with others to plan a small event or activity, considering what we need.
- I understand that people have different jobs and that these jobs help the community.

4

Year 4

- I can show independence by organising my own kit for the "Year 4 Camp Out."
- I can contribute ideas to a group project and help manage a small budget.
- I understand the basics of "profit and loss" through simple enterprise activities.

5

Year 5

- I can manage a small budget as part of an enterprise challenge (e.g., "Grow a £5").
- I can identify my own skills and interests and link them to potential future careers.
- I understand how to make informed decisions when faced with multiple choices.

6

Year 6

- I can demonstrate the organisational skills needed for secondary school (e.g., managing a timetable).
- I can present myself confidently in a formal setting, such as a "Senior Pupil Team" speech.
- I understand how to manage my own time and resources to complete long-term projects or revision.