

Pillar 3 - Character and Values

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Reception

- I can follow the school rules of "Ready, Respectful, and Safe" with reminders.
- I can try to stay positive when I find a task difficult.
- I understand that my choices can make myself and others happy or sad.

1

Year 1

- I can keep trying with a task even when I feel like giving up (resilience).
- I can tell the truth about what happened in a situation.
- I understand that the "Tithe Farm Way" is a choice I make every day.

2

Year 2

- I can explain why it is important to work hard even when a task is not my favorite.
- I can describe what it means to be an "honest" and "trustworthy" member of my class.
- I understand that making "right choices" helps me unlock my own potential.

3

Year 3

- I can show "grit" by ignoring distractions to finish a piece of work to a high standard.
- I can identify my own personal values and how they match the school's values.
- I understand that being resilient means learning from a mistake rather than being upset by it.

4

Year 4

- I can show independence and bravery when facing new challenges, like the Camp Out.
- I can take ownership of my actions and explain how they align with being an "Inclusive Citizen".
- I understand that my character is built by the small choices I make every day.

5

Year 5

- I can show integrity by doing the right thing when working independently or out of the classroom.
- I can push myself to complete challenging outdoor activities, like those at PGL.
- I understand that my reputation is built on being a reliable and respectful person.

6

Year 6

- I can consistently model the school's "Drivers" to younger pupils without being asked.
- I can reflect on how my character has grown and what kind of person I want to be in secondary school.
- I understand that true integrity means standing up for what is right, even if it is not the popular choice.