

# Pillar 2 - Social Development

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## Reception

- I can play alongside others and begin to share resources fairly.
- I can follow simple classroom rules and routines with adult support.
- I can take turns in a conversation and listen when a peer is speaking.

**1**

## Year 1

- I can work with a partner to complete a task or solve a simple problem.
- I can recognize when a friend is upset and offer a kind word or action.
- I can use the words "Ready, Respectful, and Safe" to describe how I should treat others.

**2**

## Year 2

- I can explain my side of a disagreement using kind words and honest language.
- I can work as part of a small group, accepting that different people have different roles.
- I can identify what makes a good friend and how to be one.

**3**

## Year 3

- I can participate in restorative conversations to put a conflict right.
- I can identify and celebrate the different strengths of my classmates.
- I can collaborate effectively in a team, ensuring everyone is included in the activity.

**4**

## Year 4

- I can support my peers' learning by being an active and helpful "talk partner."
- I can show respect for different viewpoints during class or group discussions.
- I can explain how my individual actions contribute to a positive class community.

**5**

## Year 5

- I can lead a small group task while listening to and valuing all opinions.
- I can use negotiation skills to resolve group disagreements without needing an adult.
- I can show empathy by understanding how my choices affect the wider school environment.

**6**

## Year 6

- I can mentor younger pupils (such as Year 1 Reading Buddies) with patience and care.
- I can act as a consistent ambassador for the school, representing our values to visitors.
- I can lead school-wide initiatives, such as the Smart School Council, to improve our community.