



The Tithe Farm Way:

Resilient pupils who have a life-long love of learning and are ready, respectful and safe in their choices.



Our Learning Journey: Creating a Better World

Year 3 Plants

- 1**
What are the parts of a plant?
Identify the petal, anther, filament, sepal, stigma, style, ovary and ovules on a plant.
- 2**
What does a plant need to survive?
Explain that a plant needs light, air, water, nutrients, space and temperature to survive and thrive.
- 3**
How can I record my observations from an investigation?
Record my findings from observing and recording plant growth in different parts of the classroom.
- 4**
How does water travel around a plant?
Explain that water enters the plant through the roots, travels up the stem to the root and is delivered to where it is needed..
- 5**
How can I record my observations from an investigation?
Record my findings from observing and measuring how water travels through celery using a ruler and coloured water.
- 6**
How do plants spread their seeds?
Understand what wind, animal, drop, explosion and water dispersal is.
- 7**
What is the life cycle of a flowering plant?
Explain that a flower starts as a seed, is dispersed somewhere new, germinates, grows into a seedling and finally develops into an adult plant.
- 8**
How can I showcase my learning in this science unit?
Design and create a double page spread demonstrating my learning on plants.
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