



The Tithe Farm Way:

Resilient pupils who have a life-long love of learning and are ready, respectful and safe in their choices.



Our Learning Journey: The World Has Changed

Year 6 History – Vikings and the Anglo-Saxon struggle

1

- What was the Viking and Anglo-Saxon timeline?
- *For over 200 years Anglo-Saxons and Vikings occupied Britain at the same time.*

2

- Why did the Vikings come to Britain?
- *Vikings travelled to Britain to just to steal treasures, but to find a better farm land and a place to live.*

3

- How would historians describe the Anglo-Saxon and Viking struggle?
- *The Anglo-Saxon and Viking struggle was a 300-year tug-of-war for Britain.*

4

- How can historians measure the human impact of the Viking and Anglo-Saxon struggle?
- *We can measure by tracing 'scars' like battle-damaged skeletons, burnt ruins and Viking words still used today.*

5

- Was it better or worse to live in Britain after the Vikings arrived?
- *Living in Britain became a mixture of violent disruption and new opportunity, as Viking raids brought fear but also created thriving trade hubs and culture.*

6

- Where do historians get their information about Vikings and Anglo-Saxons?
- *They piece together the past by combining written records like monk diaries with physical clues like buried treasure, weapons and even DNA.*

7

- How can we tell the true story of the Anglo-Saxon and Viking fight for Britain?
- *The true story is found by comparing conflicting clues, like terrifying accounts written by Anglo-Saxons monks and heroic poems sung by Viking warriors.*

8

- How did Britain change from the first Viking raid to the end of the Viking Era?
- *Britain transformed from a collection of divided kingdoms into a more unified nation with thriving trade cities, new laws and a blended culture.*

9

- How and Why did the Norman Invasion bring an end to the Anglo-Saxon and Viking era?
- *The Norman invasion ended the era by conquering the land and replacing both Anglo-Saxon and Viking rulers with new, strictly organised leaders.*

10

- How do I demonstrate my learning about Vikings?
- *I can create a presentation of my learning all about Vikings*