



Our Learning Journey: How the World has Changed

Year 2: Fire! Fire!

- 1** What do you think these artefacts were used for?
I think it is a....because....
- 2** How has London changed?
In the past, houses were made from wood and built closely together. The people travelled by horse and cart, boat or by walking.
- 3** How did people live in 1666?
In 1666, some jobs that people had were as a rat-catcher, maid or blacksmith.
- 4** What are the events of the Great Fire?
The bakery started to burn on Sunday 2nd September. It almost reached the Tower of London and it destroyed St Paul's Cathedral. The fire was put out on Thursday 6th September 1666.
- 5** How did they put the fire out?
King Charles II organised men who passed buckets of water from the River Thames. The Tower of London garrison used gunpowder to create firebreaks.
- 6** How do we know about the Great Fire?
Sources of evidence we could use are paintings, maps, newspaper reports, artefacts and diary entries from 1666.
- 7** Who was Samuel Pepys and why was he important?
Samuel Pepys worked in the Royal Navy. He wrote about everyday life in his diary. He wrote about where the fire started and how it progressed.
- 8** What happened after the Great Fire?
The city of London was rebuilt after the Great Fire. This included building wider streets and using brick or stone instead of wood.
- 9** What have we learnt about the Great Fire?
I can use images, drawings and statement sentences to record my learning.
- 10** How can I present my knowledge clearly, in a presentation?
I can set up a class exhibition. I can speak clearly and confidently to an audience.