

Knowledge Organiser

WHAT I SHOULD ALREADY KNOW

- I can identify a range of animals including fish, amphibians, reptiles, birds and mammals.
- I can identify parts of the body and my senses. Including smell, touch, taste, sight and sound.
- I can identify basic ways to stay healthy such as eating fruit and vegetables, drinking water and exercising.

WHAT I WILL KNOW BY THE END OF THE TOPIC

- I will be able to identify the life cycle of a human (from baby, toddler, child, adult and older person).
- I will be able to explain the basic needs of animals.
- I will be able to recognise ways to stay healthy and hygienic such as my diet, exercise, showering, washing, cleaning clothes and drinking water.
- I will be able to describe how some offspring are similar or different to their adults (by the way they look).
- I will be able to identify the different food groups (carbohydrates, fruit & vegetables, protein, dairy).

Scientific skills

- To ask questions, to present findings and answer questions through observations, to find patterns and change over time.

DIAGRAMS



KEY VOCABULARY

Key Word	Definition
Animals	Sometimes people have animals as pets, they may be wild but humans are also included as they are mammals.
Healthy	Not to be sick, someone can maintain this by exercising and having a healthy diet.
Life cycle	A process of change that happens to all living things.
Exercise	A way of keeping the body healthy, this includes participating in sports.
Hygiene	Keeping clean e.g. brushing our teeth, washing our bodies.
The basic needs	Animals need these to stay alive e.g. food, water, air and shelter.
Offspring	An animals young (or baby).
Food types	These are needed to maintain a balanced diet e.g. Fruit & vegetables, carbohydrates, protein, dairy.
Diet	The food you eat is part of your diet.
Reproduction	When a living thing makes more of itself.
Survival	Continuing to stay alive.