



The Tithe Farm Way:

Resilient pupils who have a life-long love of learning and are ready, respectful and safe in their choices.

Tithe Farm Primary School: Careers Guidance Statement

At Tithe Farm Primary School we recognise the importance of ensuring that our children have high aspirations for their future. Children in primary school are in the 'dreaming phase' of career aspirations; they are likely to have high aspirations. Therefore it is our responsibility in school to broaden, inform and channel aspirations, rather than raising aspirations in the abstract.

Starting Early - Building the foundations for success has outlined hallmarks for success for careers based learning. It outlines outcomes and activities that primary schools should aim for.

Desired influence on children:

- Excite and motivate children about their learning by linking and embedding in the curriculum strong connections between education and the world of work.
- Broaden children's horizons and raise aspirations.
- Help children see a clear link between their learning experiences and their future.
- Challenge stereotypes that children and their parents often have about jobs and the people who do them.
- Support all children to raise their standards of achievement and attainment.
- Help children learn more about their own talents and abilities and instill greater confidence.
- Reinforce the importance of numeracy and literacy in later life.

Activities which we organise at Tithe Farm Primary School:

- Invite volunteers from the world of work to visit and chat with children
- Identify connections to future learning and careers through curriculum learning.
- Organise educational visits to further education providers: Brunel University, Central Bedfordshire College
- Organise educational visits which link to the curriculum and promote and make links to the careers which are available in these places.
- Hold an annual aspirations week at the start of each academic year where pupils can hear about different careers.
- Explore the diverse routes adults have taken to get their current job e.g. vocational (including apprenticeships), academic, starting their own business etc.
- Tailor career-related learning to the different ages and needs of all children.

To be reviewed: June 2027