



Whole School Provision Map 2023 - 2024



| | EYFS | Key Stage 1 | Key Stage 2 | |
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| Stage 1 All pupils (where appropriate) | QUALITY FIRST TEACHING and Pre-Learning Interventions | | | |
| | <p>Cognition and Learning</p> <ul style="list-style-type: none"> Differentiated curriculum Differentiated delivery Differentiated outcome Lesson Pace Increased visual aids Illustrated Dictionaries/Thesaurus/Spell Checkers /word banks/Magpie Nests Talking Partners Read Write Inc intervention Daily opportunities to read Accelerated Reader TT Rockstars Colourful Writing | <p>Communication and Interaction</p> <ul style="list-style-type: none"> Flexible teaching arrangements Structured school and class routines Differentiated curriculum delivery Differentiated outcome Increased visual aids Use of symbols ICT Read Write Inc Phoneme Mats Word Mats Choose Boards Now & Next Boards Zones of Regulation | <p>Behavioural, Social and Emotional</p> <ul style="list-style-type: none"> Whole school and class reward system Whole school/class rules Whole school policy for behaviour Reflection Time (linked to Behaviour Policy) Social Stories Comic Strip Conversations Restorative Approaches Jigsaw Lessons Daily Check-in Emotional Coaching Hamish & Milo Sessions | <p>Sensory and Physical</p> <ul style="list-style-type: none"> Flexible teaching arrangements Teacher awareness Availability of resources Motor Skills United (in class support) Sensory Circuits Sensory Experiences Movement Breaks |
| Stage 2 (School Support) – SEND Support Plans | <ul style="list-style-type: none"> Modelling Play Modelling Language Toilet Training/Support Social Skills Small intervention group for Mathematics, English and Phonics Behavioural Charts/Reward Charts Visual Schedules Choose Board/Now and Next Everyday Readers Time to Talk Interventions Sensory Circuits Bucket Time Helping Young Children Listen Sensory Circuits Additional resources (writing grips, writing slants, specialist scissors, kickbands). | <ul style="list-style-type: none"> Everyday readers Time to Talk intervention Targeted maths and writing groups Visual Schedules/Timetables Now & Next Precision Teaching Sensory Circuits Movement Breaks Colourful Semantics Elkan Speech Support Personalised Workstation Read Write Inc groups Typing opportunities Additional resources (writing grips, writing slants, specialist scissors, kickbands). Social Skills group Bucket Time Dyslexia Support Elkan support 2Can Counselling ELSA | <ul style="list-style-type: none"> Everyday readers Time to Talk intervention Targeted maths and writing groups Visual Schedules/Timetables Now & Next Precision Teaching Sensory Circuits Movement Breaks Colourful Semantics Elkan Speech Support Personalised Workstation Typing opportunities Additional resources (writing grips, writing slants, specialist scissors, kickbands). Social Skills group Bucket Time Dyslexia Support Elkan support 2Can Counselling Fresh Start Groups ELSA | |



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| Stage 3 Education and Health Care Plans | <u>Highly personalised targets as outlines on the EHCP.</u> <ul style="list-style-type: none">• High level support to access activities in EYFS• Focused targets from outside professionals contributing to an EHCP• Differentiated curriculum planning and work• Behaviour monitoring• Support with physical disability – Physio, Occupational Therapy Recommendations. | <u>Highly personalised targets as outlines on the EHCP.</u> <ul style="list-style-type: none">• High level support to access adapted activities in KS1• Focused targets from outside professionals contributing to an EHCP• Differentiated curriculum planning and work• Behaviour monitoring• Support with physical disability – Physio, Occupational Therapy Recommendations. | <u>Highly personalised targets as outlines on the EHCP.</u> <ul style="list-style-type: none">• High level support to access adapted activities in KS2• Focused targets from outside professionals contributing to an EHCP• Differentiated curriculum planning and work• Behaviour monitoring• Support with physical disability – Physio, Occupational Therapy Recommendations. |
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