

Tithe Farm Primary School SEND Newsletter



Autumn Term 2025

Dear Families,

Welcome to our first edition of our SEND newsletter for 2025/2026. Each term, we will update you with various information relating to SEND at Tithe Farm, including interventions, external agencies available for support and activities running during the holidays.

It has been a busy start to the new academic year, with children settling back into their class routines.

Communication

Please be aware that Mrs Maloney works part-time and has a class responsibility for two days a week and Mrs Ryan is currently not in school due to illness. Due to this, the SEND department will aim to respond within 5 working days of any correspondence (staffing dependent).

Identification of SEND at Tithe Farm

To support our families in understanding how SEND pupils are identified, we are sharing our pathway which is used in school by our staff.

The pathway is designed in line with the Code of Practice 2014 where identification of SEND follows the Assess → Plan → Do → Review structure and the Graduated Approach outlined by Central Bedfordshire.

This document is available on the [school website](#) within the SEND tab.

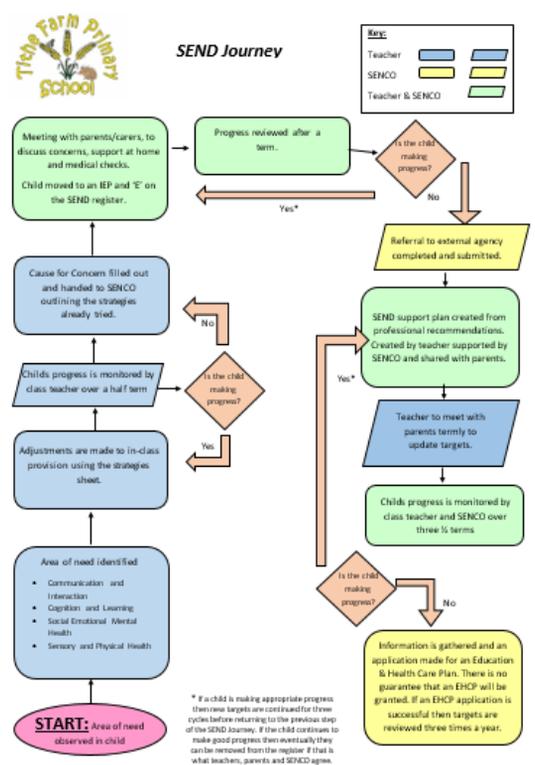
Interventions

During September, staff carried out a number of diagnostic assessments to identify pupils that may require additional support with specific areas of their learning, with their social, emotional and mental health or sensory needs. Not all pupils are SEND but may need an additional boost for a short term to support their learning.

We use this information to plan targeted interventions which are delivered and monitored over a specific period. At the end of the period, we will further assess to show progress towards the identified area of need.

Social, Emotional and Mental Health Pathway

Alongside our SEND pathway, we have developed a mental health and well-being pathway for children who have anxiety, trauma and any other life-changing situations which effect their social, emotional and mental health. This document is available on the [school website](#) under the Mental Health and Well-being tab.



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Parents Evening

Next week, on Tuesday 14th October, we will be holding our first SEND parent's evening of this academic year. Teachers will discuss your child/ren's SEND Support Plan or Provision Map with you, talking about their targets, progress and next steps. This is your time, as families, to coproduce and update any relevant information and make changes to the SEND Support Plan. You will be asked to sign a communication slip and teachers will share the agreed support plan via google drive. If you prefer a paper copy, please ask the teacher and this can be provided for you.



PINS Project

This year, we are taking part in the PINS project, which is a national project bringing together health professionals, educators, and parent carers to support primary, lower, and middle schools.

Further information regarding the project can be found at:

<https://www.snappcf.org.uk/pins-partnership-for-inclusion-of-neurodiversity-in-schools/>

Please keep an eye on the weekly newsletters shared by Mrs Worsfold for important dates such as coffee afternoons, online Zoom sessions and parent surveys.

Resources:

The local authority have shared a wealth of resources which are available to support families and pupil with SEND.

Speech and Language support

<https://bedslutonchildrenshealth.nhs.uk/services/bedfordshire-and-luton-childrens-speech-and-language-therapy-service/>

Leisure and things to do

<https://localoffer.centralbedfordshire.gov.uk/kb5/centralbedfordshire/directory/localoffer.page?localofferchannel=5>

Autism Support

<https://www.autismbedfordshire.net/>

Groups and Workshops

<https://localoffer.centralbedfordshire.gov.uk/kb5/centralbedfordshire/directory/results.page?searchtype=event&sr=0>

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EXCITING NEWS

We are all part of the PINS Community

Welcome TO PINS

Partnerships for Inclusion of Neurodiversity in Schools

Partnerships for Inclusion of Neurodiversity in Schools

PINS is a national project that brings health professionals, educators, and experienced parent carers together to support primary schools.

GOAL!

The Goal



To help every child feel included, understood, and supported—especially those with special educational needs and disabilities (SEND)

Welcome to the PINS Community

For more information please email PINS@snappcf.org.uk and see our PINS webpage

MORE INFORMATION >>